**Center for Teaching &**

**Learning Innovation**

**at Vermont State University**

Useful Verbs for Dee Fink's Taxonomy of Significant Learning

From [Intentional College Teaching](https://intentionalcollegeteaching.org/)

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| Foundational Knowledge *What key information, ideas, and perspectives are important for learners to understand and remember?*  |
|  Associate Categorize Classify Clarify Compare Contrast   | Define Describe Explain Give examples of Identify Illustrate  | Indicate List Name Paraphrase Predict Recite  | Recall Recognize Repeat Restate Summarize  |

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| Application *What kinds of critical, creative, and practical thinking and skills are important for students to be able to do, learn, or manage?*  |

## Critical Thinking Skills

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| Advise Analyze Apply Assess Audit Catalog Categorize Choose Classify Compare  Creative Thinking Skills  | Contrast Debate Decipher Deduce Derive Determine Differentiate Dissect Distinguish Evaluate  | Examine Formulate Hypothesize Infer Interpret Judge Justify Label Locate Measure  | Organize Predict Propose Query Separate Suggest Test Trace  |
| Adapt Author Compose Construct Convert  | Create Design Develop Discover Envision  | Experiment Fabricate Imagine Improve Refine  | Reform Sketch Transform  |

## Practical Thinking Skills

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| Advise Apply Choose Conduct Coordinate Demonstrate  Performance Skills  | Decide Determine Develop Diagnose Facilitate Guide  | Give evidence for Implement Manage Organize Plan Predict  | Prioritize Propose Select Strategize Supervise Solve  |
| Conduct Demonstrate  | Execute Exhibit  | Perform Produce  | Set up Use  |

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| Integration *What connections should learners be able to recognize and make both within and beyond this course experience?*  |
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| Associate Combine Connect Contrast  | Compare Correlate Differentiate  | Identify interaction betweenLink  | Relate Synthesize |
| Human Dimension*What should learners learn about themselves and interacting with others?*  |

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| Acquire Advise Advocate for Be aware of Collaborate Communicate Cooperate Decide to Describe  | Demonstrate Educate Embody Empathize Express Feel confident Influence Initiate Inspire  | Involve Lead Mediate Mobilize Negotiate Nurture Promote Reconcile Reflect upon  | Respect See oneself as Serve Share Show Suggest Support Take responsibility   |

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| Caring*What changes in learners’ feelings, interests, and values are important?*  |
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| Agree Commit Decide Demonstrate | Develop Discover Explore Express  | Get excited about Identify Pledge Recognize  | Renew Share State Value  |

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| Learning How to Learn *What should learners learn about learning, engaging in this inquiry, and becoming self-directed?*  |

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| Describe Construct Critique Identify resources  | Inquire Research Reflect upon Self-Assess  | Self-monitor Set goals Frame Generalize  | Identify Predict Take responsibility Transfer  |