

# HOW TO SPARK ONLINE DISCUSSIONS THAT MATTER

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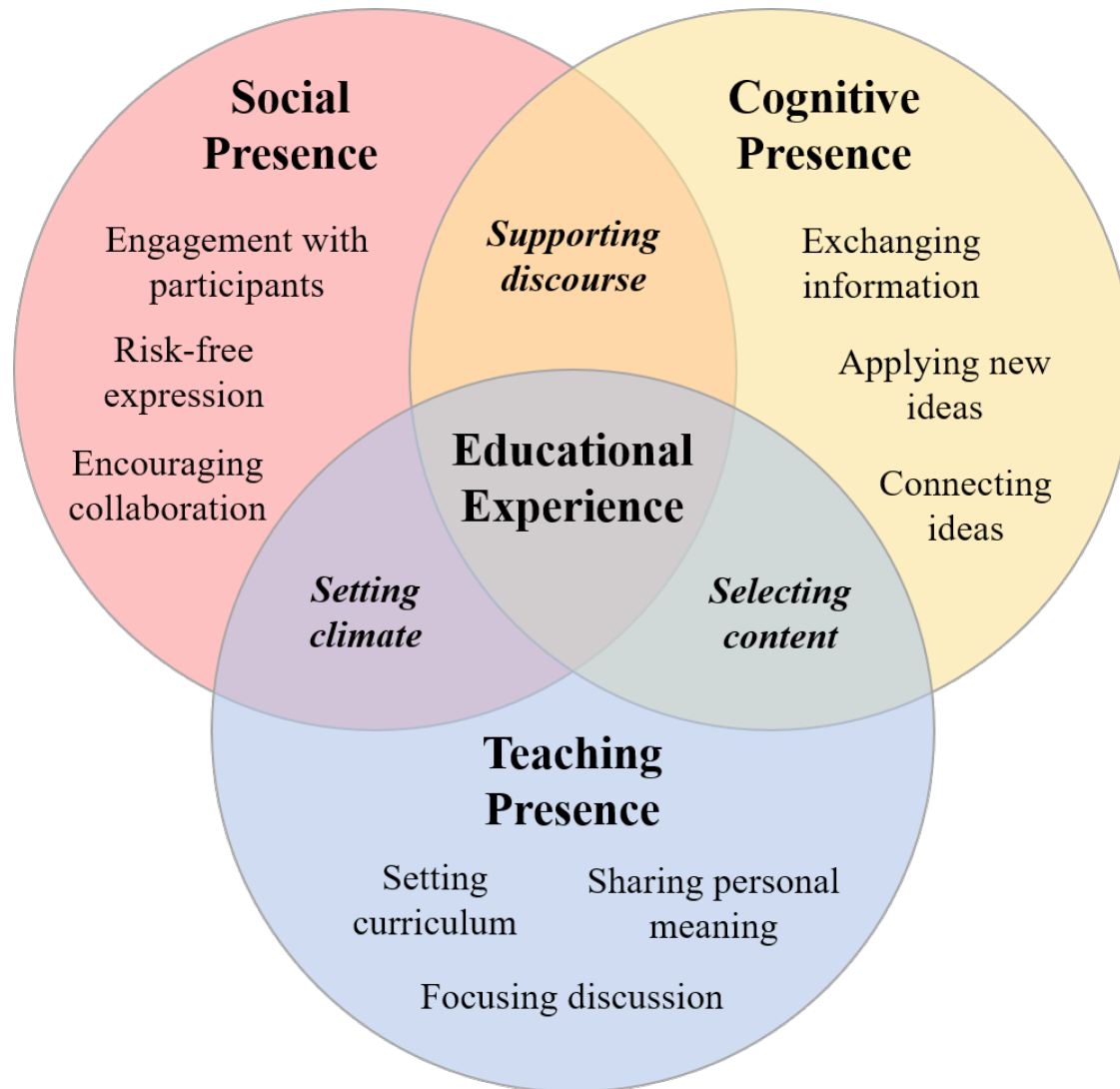


The forum itself does not automatically promote meaningful conversation — or conversation at all, unless conversation can be reduced to monotone interjections by its participants — but that does not mean good things can't happen there. In truth, discussion forums have the same potential all digital pedagogy tools have. *In the right hands, wonders occur.*<sup>1</sup>

## WORKSHOP OBJECTIVES

- *Explore the Community of Inquiry Framework* to identify teaching emphases, priorities, strengths, and areas for growth.
- *Apply the Practical Inquiry Model* to design and facilitate online discussions that engage students in critical thinking, meaningful interaction, and higher order thinking.
- *Design a discussion plan* for an upcoming online class that integrates all four phases of the Practical Inquiry Model, utilizing engaging techniques, focused on a motivating, scaffolded, and comprehensive learning experience for students.

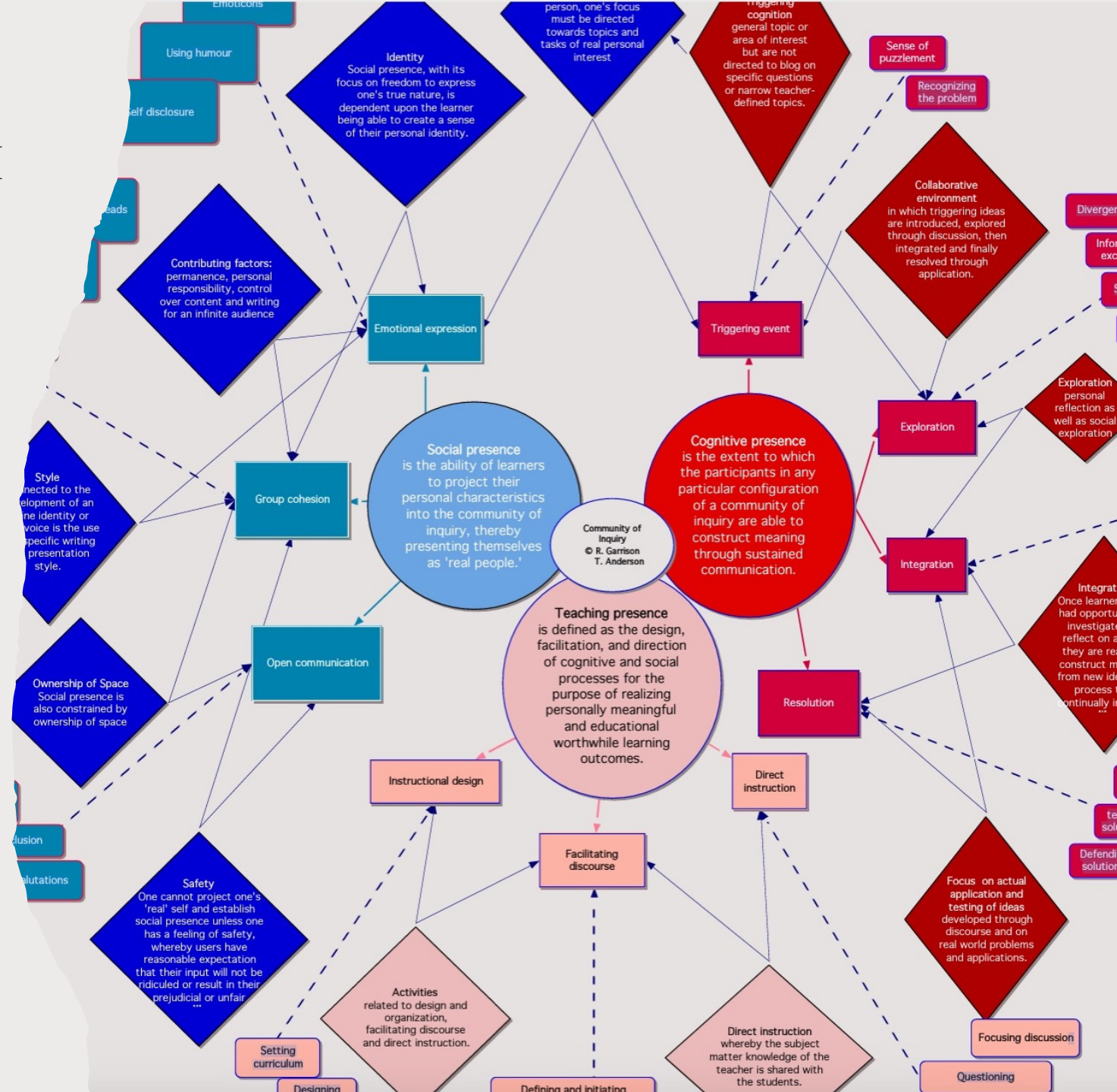
# COMMUNITY OF INQUIRY FRAMEWORK<sup>2</sup>



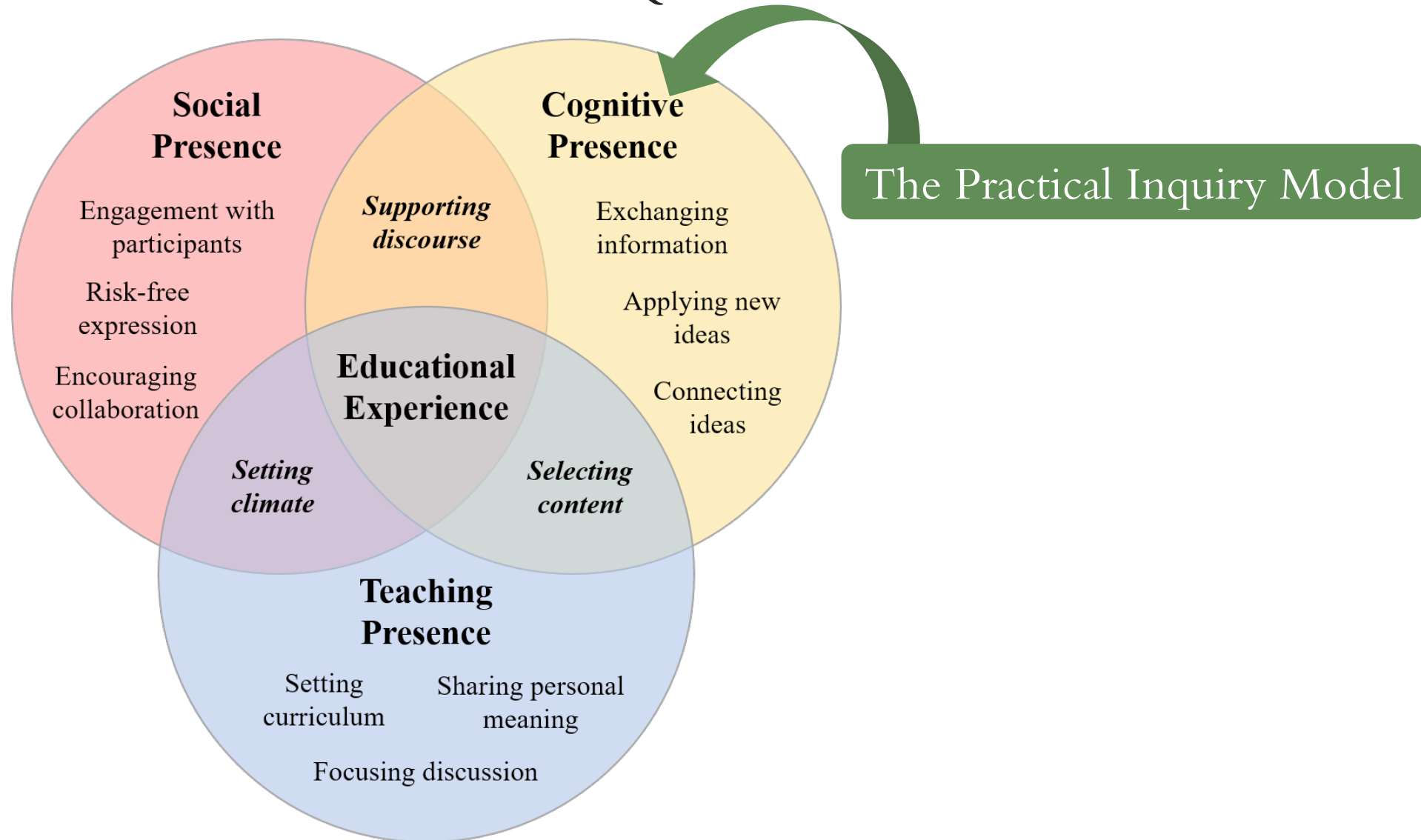
# EXPLORE THE COI CONCEPT MAP

What are the areas of the map where you put most of your intention, energy, and attention?

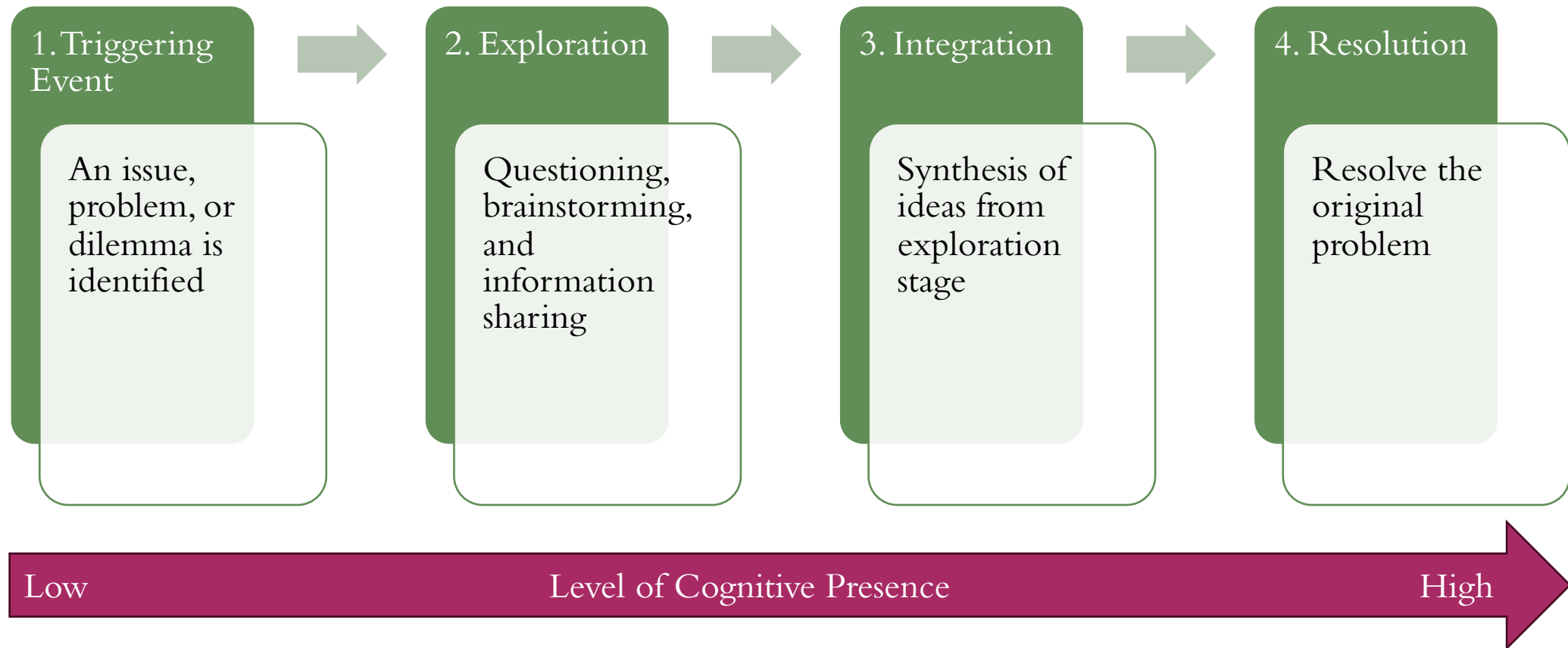
What areas of the map are places of growth or opportunity for you/your students?



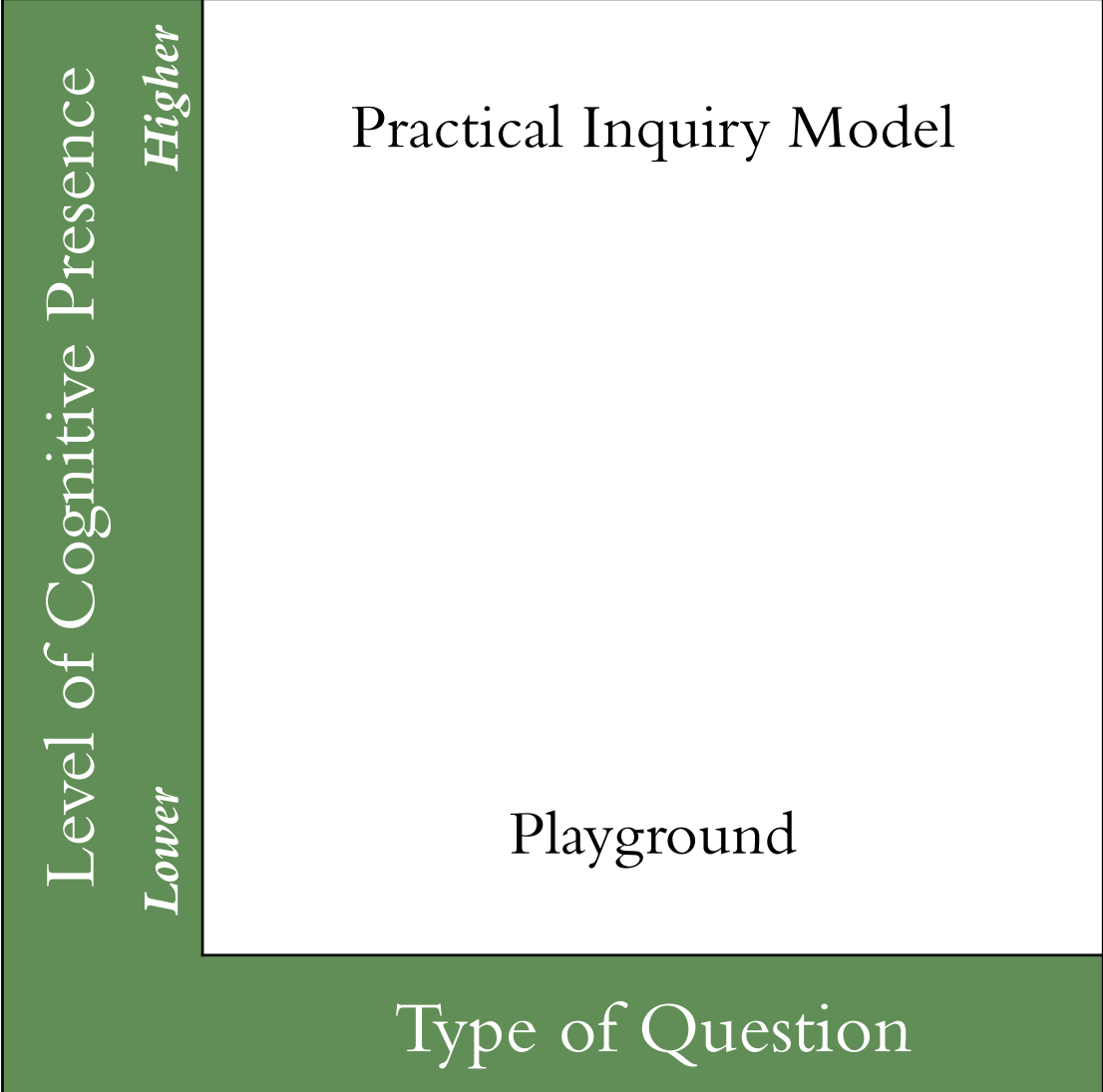
# COMMUNITY OF INQUIRY FRAMEWORK<sup>2</sup>



# PRACTICAL INQUIRY MODEL<sup>3</sup>: 4 PHASES



# BETTER THAN “GOOD” QUESTIONS<sup>4</sup>





# COMPARING QUESTION TYPES<sup>4</sup>

## *PLAYGROUND*

Using one or more of the evaluation models explained in the chapter, explain how would you evaluate your final instructional design project.

## *PIM*

### Case Study Presented to Students:

*Triggering:* What are the problems with the way Mr. Evans has designed his instruction?

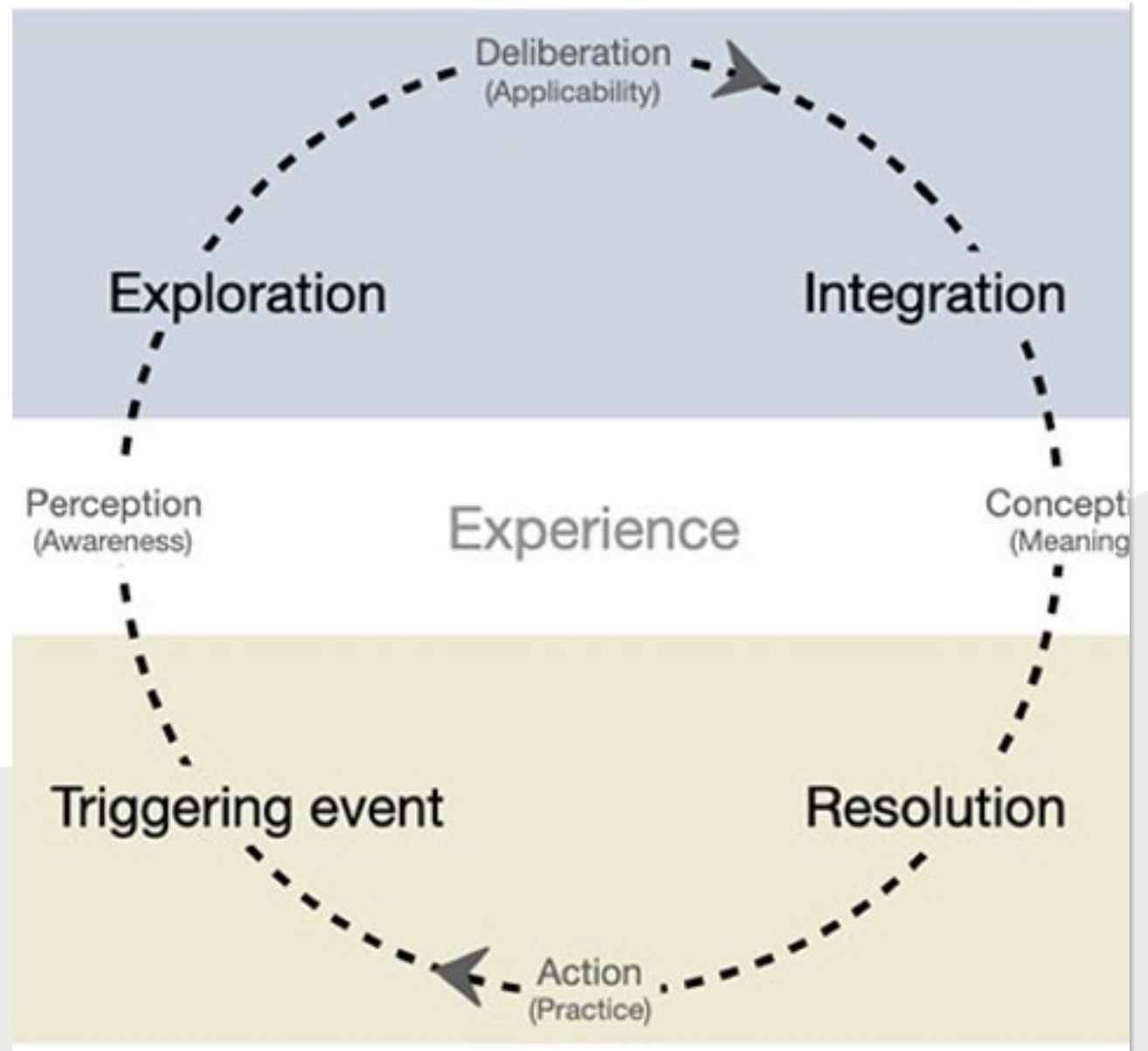
*Exploration:* How can your [assigned] theoretical perspective help to understand the problems presented in this case?

*Integration:* Briefly identify a key principle (or principles) taken from the theoretical perspective and explain how it would be applied to solve the learning problem presented in the case.

*Resolution:* Justify your response by providing applications of your solutions in real world situations.

# REVIEW A RECENT DISCUSSION

What level(s) of the  
Practical Inquiry  
Model<sup>5</sup> were met?



# 21 WAYS TO STRUCTURE AN ONLINE DISCUSSION<sup>6</sup>



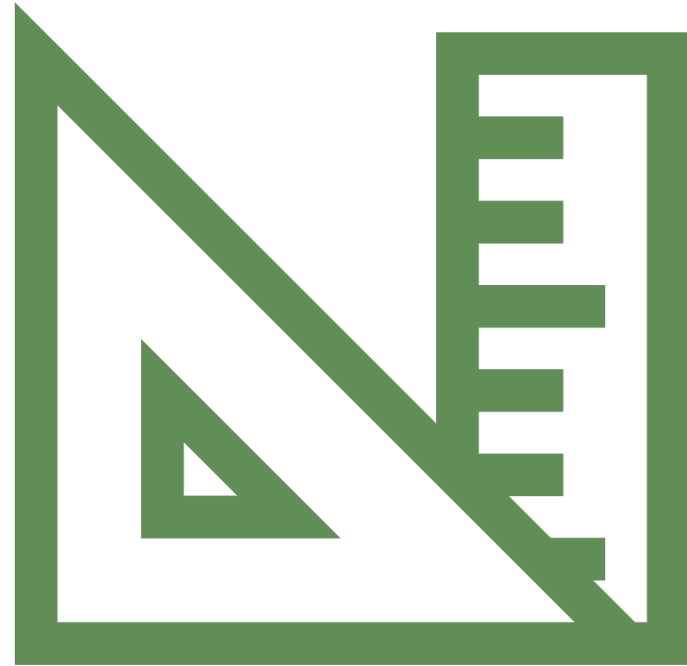
Identify an upcoming discussion



Review the 21 ideas – making notes of ideas that might work well toward a PIM discussion


# DESIGN

- Design a discussion for an upcoming class, focusing on all 4 phases of the Practical Inquiry Model, using the 21 ideas as helpful.
- Be prepared to share.



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The Center for Teaching & Learning Innovation conducts its consultations using Zoom. When you schedule your appointment, you will be sent an automatic email confirmation and calendar appointment, which will include the Zoom room link. If you need to modify your appointment, you can do so from the links in the confirmation email.

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# REFERENCES

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