**Center for Teaching &**

**Learning Innovation**

**at Vermont State University**

LESSON PLAN

Name of Class: Click or tap here to enter text.
Date of Class: Click or tap to enter a date.
Week of Class: Click or tap here to enter text.

# Class or Week Learning Objectives

**After successful completion of the class/week, you will be able to:**

Describe the measurable learning objectives for this class/week (what course-level learning objective is this class/week objective tied to?)

|  |  |
| --- | --- |
| Objective #1 | Click or tap here to enter text. |
| Objective #2 | Click or tap here to enter text. |
| Objective #3 | Click or tap here to enter text. |
| Objective #4 | Click or tap here to enter text. |
| Objective #5 | Click or tap here to enter text. |

# Pre-Class Assignments

What will students read, watch, listen to, and do before this class begins?

|  |  |
| --- | --- |
| Assignment #1 | Click or tap here to enter text. |
| Assignment #2 | Click or tap here to enter text. |
| Assignment #3 | Click or tap here to enter text. |
| Assignment #4 | Click or tap here to enter text. |
| Assignment #5 | Click or tap here to enter text. |
| Assignment #6 | Click or tap here to enter text. |
| Assignment #7 | Click or tap here to enter text. |
| Assignment #8 | Click or tap here to enter text. |

# Class Outline

## Introduction

|  |  |  |  |
| --- | --- | --- | --- |
|  | # of Minutes | Activity (name each component and break down the time for each substep) | Materials Needed |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

## Learning Activities

|  |  |  |  |
| --- | --- | --- | --- |
|  | # of Minutes | Activity (name each component and break down the time for each substep) | Materials Needed |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

## Conclusion/Check for Understanding

|  |  |  |  |
| --- | --- | --- | --- |
|  | # of Minutes | Activity (name each component and break down the time for each substep) | Materials Needed |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |
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|  | Click or tap here to enter text. | Click or tap here to enter text. | Click or tap here to enter text. |

# End-of-Class/Week Assignment(s)

What will students do for homework at the conclusion of this class/week? (Which course-level learning objective(s) is the assignment tied to?)

|  |  |
| --- | --- |
| Assignment #1 | Click or tap here to enter text. |
| Assignment #2 | Click or tap here to enter text. |
| Assignment #3 | Click or tap here to enter text. |
| Assignment #4 | Click or tap here to enter text. |
| Assignment #5 | Click or tap here to enter text. |
| Assignment #6 | Click or tap here to enter text. |
| Assignment #7 | Click or tap here to enter text. |
| Assignment #8 | Click or tap here to enter text. |

# Resources to Prepare/Bring to Class

Now that you’ve made your plan, list out any materials or resources you need to prepare or bring to class (from Canvas handouts to markers and anything in between).

Click or tap here to enter text.

# Reflections for the Future

Soon after class ends, take a few minutes to write notes to yourself about what went well and what you’d change for the future – getting into this habit makes iterating on course design and facilitation so much easier!

Click or tap here to enter text.