**Center for Teaching &**

**Learning Innovation**

**at Vermont State University**

# Engaging in End-of-Semester Reflection

## Gibbs’ Reflective Cycle

**Step 1: Description of Experience**

* What was the experience?
* Who were the students?
* What were the major assignments?
* What were the outcomes?

**Step 2: Feelings & Thoughts**

* What were you feeling in the beginning? The middle? The end?
* What do you think your students were feeling?
* What were your recurring thoughts about the class?
* What do you think your students' recurring thoughts were about the class?

**Step 3: Evaluation of the Experience**

* What went well?
* What was challenging?
* What was highly successful?
* What would you stop doing in the future?

**Step 4: Analysis to Make Meaning**

* Why did aspects go well?
* Why were aspects challenging?
* Why were aspects highly successful?
* Why would you stop certain aspects in the future?

**Step 5: Conclusions about Learnings**

* What did you learn from this semester of teaching?
* How did your core identities show up in your teaching?

**Step 6: Action Plan**

* What do you want to continue?
* What would you like to change? (consider Learning Outcomes, Assessments, Peer-to-Peer Engagement, Facilitation Techniques, etc.)
* How will you pursue this into the next semester? And how will you assess next semester?